

VEGARD MELAND



Vegard Meland has been working at Centre for Lifelong Learning (CLL) at Inland Norway University of Applied Sciences since 2010.

His focus has been in in service training for teachers and leadership in schools. He has been project manager in developing two organizational based MOOC`s (oMOOC) in formative assessment. The two MOOC`s have over 11 250 participants from over 3675 different schools in Norway. The project was initiated by the Norwegian Directorate for Education and Training.

He was also central in developing two Swedish MOOC`s for teachers in collaboration with Karlstad University. A project initiated by the Swedish National Agency for Education that resulted in over 25 000 participants.

Vegard will continue working with MOOC`s. He has a strong belief in the use of technology to facilitate professional development and lifelong learning.

ANITA MONTY



Anita Monty has a M.A in Pedagogy from The University of Copenhagen. For more than 15 years she has worked with designing online teaching. Anita has been involved in developing global online courses based on Professor Gilly Salmons five-stage model for online teaching. She has helped teachers at universities, educational institutions and companies in transforming their teaching to online and blended learning. Also, she has implemented online learning platforms and supported management in strategy and change management for transforming organisations. She is employed as research assistant, Copenhagen Business School CBS

MARTÈN DE PREZ



Martèn is managing director and co-owner of aNewSpring. The company offers training companies a learning platform to create, curate and deliver blended learning that adapts to each individual. At aNewSpring, Martèn oversees product development and innovation. He has a special interest in sociology and customer centered product design. Marten is dyslectic which is his main motivation to help innovate learning. As such, aNewSpring is dedicated to making learning technology easy, personal and available for everyone. Martèn has a Master's degree in Marketing Management from Erasmus University in Rotterdam, Netherlands and worked as a consultant for Accenture Amsterdam.

GILLY SALMON



Professor Gilly Salmon has been a learning innovator for more than 30 years and is one of the world's leading thinkers in digital and blended learning. She researches and publishes widely on the themes of innovation and change in Higher Education and the exploitation of new technologies of all kinds in the service of learning. She is internationally renowned for her significant contributions to education futures, including research, innovation, program design, teaching methods and the use of new technologies.