

9:00 SCALING UP AND THINKING WIDE: VEGARD MELAND



Vegard will present an organizational based MOOC in assessment for learning. Scaling up and building an assessment culture for organizations and at the same time increasing the organizations capacity for learning and development. Can oMOOC`s be instrumental in professional development in the future is one of the questions that will be addressed together with scalability and a more widen approach to e-learning and MOOC`s.

Vegard Meland, Project manager, Centre for Lifelong Learning (CLL) at Inland Norway University

9:45 VIDEO PRESENTATION: GILLY SALMON



Gilly Salmon will present a good way of creating fast, effective, forward looking learning design using a team-based learning design process called Carpe Diem. The idea behind Carpe Diem is that every moment of the time during the workshop is spent on designing something that can be put into immediate use with learners.

Gilly Salmon, Pro Vice-Chancellor (Education Innovation) at the University of Western Australia

10:00 FOLLOW UP ON GILLY SALMON: ANITA MONTY



Managing institutional change in large scale requires thoughtful leadership, effective support functions and teachers, who are willing to make an extra effort from time to time. But bringing colleagues with you is key if you want to make a pedagogic redesign.

In this presentation, Anita will address the following question: how can we support teachers and consultants in pedagogic redesign processes? And how can we manage change processes in large scale? Based on her experiences from helping teachers in designing global online courses and blended learning courses, Anita will give advice on how to succeed in pedagogic redesign. She will address the needs for

transforming traditional teaching to new educational models in order to let more people get access to further education in future.

Anita Monty, research assistant, Copenhagen Business School CBS

11:00 COFFEE BREAK

