

tasks - both formal and informal. Students were encouraged to make their own learning visible through this system and encouraged to share and collaborate on all aspects of the courses.

Hróbjartur will present how Teams influenced the teaching and learning processes during these three courses and discuss if and how MS Teams can support collaborative learning and education at a university.

**Lecturer Hróbjartur Árnason, University of Iceland**

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### **Aslaug Grov Almås og Atle Løkken: How much digitization does our education tolerate?**



Norwegian colleges and universities are currently undergoing major organizational changes. This is primarily due to many small colleges merging with larger institutions and assessing how best to deliver high quality academic courses bearing in mind the geographic challenges in the country. Students demand practical and flexible solutions, making digital tools all

the more applicable. Pedagogical changes in higher education take time, professionals all over the country are questioning how increased flexibility can be achieved. The University College of Western Norway and the University of Stavanger both have experience with pedagogical and technical adaptation of online-supported education and will present some of the highlights and challenges from their experiences in this evolution.

**Aslaug Grov Almås, Associate Professor at the University College of Western Norway and Atle Løkken, Director of the department of e-learning (NETTOP) at the University of Stavanger.**

14:15 COFFEE

### **14:30 NIELS HENRIK HELMS: EDUCATION 4.0**



How can we develop an understanding of Education 4.0 which enables us to develop competences and identities suitable to a changed society – competences that enables us to be in charge of changes and technologies. Digital technologies, Internet of things, artificial intelligence, big data and adaptive learning is challenging and changing the way we work, the way we learn, the way we live. How are these changes affecting education –and how should education develop when it should enable us to live in a changing society?

**Docent Niels Henrik Helms, Københavns Professionshøjskole**

15:00 END OF CONFERENCE