

13:00 – 14:30 TRACK TWO: Three cases of collaborative distance based learning (English)



Elsebeth Korsgaard Sorensen: Designing participation and collaboration in problem-based learning online”.

This talk addresses the challenge of designing for online learning through dialogue and collaboration. From different theoretical concepts and with a netnographic methodological research approach, the talk will touch upon challenges and mechanisms significant to designing “the walls” of a digital learning space, which are likely to become conducive to the establishment of a social, inclusive, and empowering climate in learning online. It makes a plea for focusing on meta-structures in the communicative fora in order to promote inclusiveness, reflection, empowerment and ownership amongst learners. A practice case from a university context will illustrate the main points.

Professor, Elsebeth Korsgaard Sorensen, University of Aalborg

Hilmar Simonsen: Fjernundervisning på Færøerne



The software engineering training at the Faroe Islands University (Fróðskaparsetur Føroya) is currently composed of 75% domestic courses and 25% distance education from Sweden. For distance learning courses, however, homework support is offered 3-4 hours / week to solve compulsory assignments and project. Having access to distance learning courses is a great advantage for us, as we have limited resources at university. However, it presents some extra challenges for both students and the university's administration, which I will tell how we are working with..

Scientific Assistant, Ph.D., Hilmar Simonsen, Faculty of Science and Technology



**Alastair Creelman:
Open Networked Learning – a collaborative problem-based online course**

How can we design truly interactive online courses and build a sense of community without any on-site meetings? Open Networked Learning, <https://www.opennetworkedlearning.se>, is a collaborative online course for teachers at 12 universities in 6 different countries who work in small facilitated study groups with problem-based learning. In addition, the course welcomes open learners from all over the world to offer participants practical experience of virtual mobility.

E-learning specialist, Alastair Creelman, Linnaeus University, Sweden

14:30 Coffee